

The background is a gradient from purple to pink, filled with falling gold confetti and colorful streamers. The word "Celebrate" is written in a dark blue, cursive font, surrounded by red stars, pink 'x' marks, and yellow circles.

beable.ai™
Celebrate

A large, stylized graphic of the letters "ME". The "M" is composed of a red inverted triangle on top and a dark blue inverted triangle on the bottom. The "E" is a solid blue block letter.

ME

The beable.ai logo, featuring a stylized "b" icon with a red and blue circle, followed by the text "beable.ai" in black and blue, and the tagline "Career-Connected Literacy™" in blue below it.

beable.ai™
Career-Connected Literacy™

Beable Event Kit

What is a Beable Event?

- A Beable event transforms what students learn in Beable into real-world experiences beyond their screens, making their learning relevant.
- They are easy to organize and fit into your schedule without taking much time. We recommend hosting three Beable events throughout the year: (1) **Get to Know Me**, (2) **Find My Why**, and (3) **Celebrate Me**.
- Beable events are designed to be fun, fostering meaningful conversations, social interactions, and personal discovery.

The “Celebrate Me” Event

Recommended for the End of the School Year

The **Celebrate Me** event is designed to guide students through a meaningful journey of self-discovery, reflection, and goal-setting as they culminate their exploration of strengths, interests, values, and career aspirations. Through structured activities leading up to the **Me-Tree**, students will gain deeper insights into their personal growth and future possibilities.



By participating in **Celebrate Me**, students will:

- 1. Reflect on Personal Growth**—Synthesize what they have learned about themselves throughout the year by identifying their strengths, interests, values, and career aspirations.
- 2. Connect Self-Discovery to Future Goals**—Use their Learner Record, RIASEC career exploration, and S-I-V-J reflections to establish meaningful connections between their personal identity and future pathways.
- 3. Visualize Strengths and Challenges**—Create a Me-Tree that symbolizes their strengths and values (roots), interests (trunk), and dreams and challenges (canopy), allowing them to reflect on their journey and build self-awareness.
- 4. Develop a Growth Mindset**—Recognize potential barriers to their goals and explore how their strengths, values, and personal resilience can help them overcome challenges.
- 5. Share and Celebrate Their Journey**—Engage in meaningful discussions with peers about their Me-Trees, fostering a sense of self-affirmation and community while celebrating their unique aspirations and identities.

Event Logistics and Flexibility

You can choose to structure your **Celebrate Me** event in a variety of ways:



Class

A single teacher can host the event within their classroom, engaging students in a smaller, more personal setting.



Grade

Combine multiple classes in a shared space, such as an auditorium or cafeteria, for larger group interaction.



School

Hold an assembly in the gymnasium or outdoor area to involve and connect the entire school community.

How to Involve Families and Community

We encourage you to invite both families and community members to your event. Seeing actual professionals in the room helps students connect how their current interests can become real-world careers.

- **Engaging Families:** Invite families as observers or participants. Encourage continued at-home conversations about their child's interests, goals, and future plans.
- **Engaging the Community:** Ask community leaders, board members, and other stakeholders to attend or support the event. Their presence shows each student that the workforce they'll inherit stands behind them.

You'll find pre-written **Celebrate Me** event messaging in this guide, perfect for newsletters, flyers, invitations, and social media posts.

After Your Event: Reflect and Connect Questions

After your **Celebrate Me event**, use these reflection questions to help students deepen their understanding and reinforce the learning objectives. These questions can be used as wrap-up discussions, journal prompts, or share-outs to help students connect what they've learned to the goals of the event.

Grades K-1:

- What is one thing you are really good at?
- What is something you care about a lot?
- What do you dream of doing when you grow up?
- How can your strengths help you do that?

Grades 3-5:

- What strengths or talents did you add to the roots of your Me-Tree? How do they help you learn and grow?
- What values are most important to you? Why?
- What's something you dream of doing in the future? What might make that hard—and how can your strengths help you?
- How did making your Me-Tree help you learn something new about yourself?

Grades 6-8:

- Which strengths and values did you include in your Me-Tree roots, and how do they shape who you are?
- What interests or RIASEC themes did you include in your tree trunk? How do those interests connect to future careers?
- What dream or goal did you add to your canopy, and what challenge might get in your way?
- How can understanding your strengths and values help you overcome those challenges?

Grades 9-12:

- What strengths and values did you include in your Me-Tree, and how have those shown up in your life so far?
- How do your interests and values connect to the careers you're exploring through your Learner Record and RIASEC results?
- What are some possible barriers to reaching your goals, and how can your strengths or support system help you push through?
- What did you learn about yourself during this activity that you didn't fully realize before?



Event Messaging

Communication Templates to Engage Families & Community

Here are some sample templates for family and community engagement:

BEFORE YOUR EVENT



Short Social Media or Website Caption

Join us for our Beable Celebrate Me event! Students will showcase their unique strengths, interests, and dreams through creative activities that highlight who they are—and who they hope to become. Families are warmly invited to attend!

Don't forget to include a flyer below with event details like date, time, and location.



Newsletter Blurb

We're excited to announce our upcoming *Celebrate Me* event!

This culminating experience invites students to reflect on their journey of self-discovery—highlighting their strengths, values, interests, and future goals. Through creative activities like the Me-Tree, students will share what makes them *them*.

We invite families to join us in recognizing and celebrating the incredible personal growth and aspirations of our students.



Community Invitation

Subject: You're Invited to Celebrate Our Students!

Dear [Community Member / Board Member],

We are thrilled to invite you to our Beable *Celebrate Me* event at [School Name], where students will showcase their unique strengths, values, and aspirations through a series of self-reflective activities.

Using Beable's platform, students have explored their literacy growth, interests, and career pathways throughout the year. Now, they're bringing it all together in a powerful expression of identity and purpose—culminating in the creation of a personal Me-Tree that highlights their dreams, challenges, and individual journeys.

Your presence will show students that who they are—and who they're becoming—matters deeply to the wider community.

Date:

Time:

Location:

We hope you'll join us in honoring our students and the bright futures they're shaping.

Sincerely,

Principal



Family Invitation

Subject: Join Us to Celebrate Your Student!

Dear Families,

We're excited to invite you to our Beable *Celebrate Me* event at [School Name]. This event offers your child a chance to share all they've discovered about themselves this year—through their strengths, interests, values, and career dreams.

Throughout their Beable journey, students have built literacy skills while exploring their identity and future goals. This event brings those discoveries to life as they present their Me-Trees—visual representations of who they are and where they're going.

We'd love for you to join us in this special celebration of your child's growth and aspirations.

Date:

Time:

Location:

Sincerely,

Principal

AFTER YOUR EVENT



Short Social Media or Website Caption

Check out photos from our Beable Celebrate Me event! Students proudly shared their Me-Trees—highlighting the strengths, interests, values, and dreams that shape who they are. It was an incredible day of reflection, celebration, and connection.



Community Member Thank You Note

Subject: Thank You for Celebrating With Us!

Dear [Community Member / Board Member],

Thank you for attending our *Celebrate Me* event at [School Name]. Your presence helped make the day truly special, showing our students that their personal stories and goals matter deeply—not just to teachers and families, but to the entire community.

As students shared their Me-Trees and reflections, they saw that who they are today—and who they want to become—deserves to be recognized and supported.

We're so grateful for your continued involvement and hope you'll join us at future events.

Sincerely,

Principal

P.S. If you're interested in speaking to our students about your career journey or offering mentorship, we'd love to hear from you!



Event Ideas

Life-Size RIASEC Career Project



Recommended For

Grades
3-12

Event Setting
Classroom
Group Assembly

Students will be working in groups based on their first RIASEC letter code to identify career traits that represent each member's top interest.

Event Guidelines

1. Review the RIASEC themes. Ensure that each student is aware of their RIASEC Code.
2. Review the Life-Size Career Character planning document with students to ensure directions are clear and establish expectations.
3. Form groups based on the first RIASEC letter code. Give each group a sheet of butcher paper to cut out their career character.
4. Facilitate groups to listen for collaborative discussion around the RIASEC and to ask any guiding questions if needed. Take anecdotal notes as needed. Discuss the answers to 2 questions in your group.
5. As an extension to the activity, groups can present their career reflection to the class, or each group member can write an individual response to the career reflection.

Teacher Resource: [Life-Size RIASEC Teacher Directions](#)

I Am Wall



Recommended For

Grades
2-12

Event Setting
Classroom
Hallway

In this fast-paced activity, students rotate through stations to explore different careers, learn key skills, and connect their RIASEC code to real-world job paths

Event Guidelines

1. Students choose 2-3 components of the **Learner Record** that they want to share with the school.
2. Students finish the sentence "I AM ____" using the language from the **Learner Record**. I.e. "I am a future neuroscientist," "I am a fan of pop music," etc.
3. The teacher will then post the papers on the wall as a collage for the school to view.



What's in My Head Collage



Recommended For

Grades
2-8

Event Setting
Classroom

Students will create a collage using information from their Learner Records.

Event Guidelines

1. Students create a collage within a printed-out head using the information from their Learner Records. Students can either use magazines to find the images, draw on the head, or print images from online. They can also print parts of their Learner Record, i.e. their Avatar.



Two Stars and A Wish



Recommended For

Grades
3-12

Event Setting
Classroom

Reflecting on the year, students will identify two sources of pride and one wish for next year.

Event Guidelines

1. "Two Stars and a Wish" (5-10 min)

- **Two Stars** ★★ – Write down two things they are proud of from this year.
- **One Wish** ★ – Write down one dream or goal for next year.

2. Share & Discuss (10 min)

- Pair up or form small groups.
- Each student shares **one thing they are proud of from this year** and their **wish for the future**.
- Encourage positive encouragement and advice!

3. "Dream Wall" (Optional, 5 min)

- Students write their wishes on sticky notes and place them on a "Dream Wall" in the classroom for inspiration.

This keeps things **quick, reflective, and fun!**

My Learner Record 20 Years from Now



Recommended For

Grades
3-12

Event Setting
Classroom

Students will complete a "Learner Record" for their future self.

Event Guidelines

1. Students will review their current Learner Record in Beable.
2. Students will think about their goals and prepare a **Learner Record** for their **20-years-from-now self**. How will you be the same? What do you think will change?
3. Students will use the template and create their future-self **Learner Record**.
4. Students will have an opportunity to share or display their future-self **Learner Record**.

A template for a "Learner Record" for a future self. It features a blue border and a central illustration of a blue truck with a sign that says "Avatar of your future self". The truck is carrying boxes labeled "Learning Goals", "Interests", "Reading Topics", "Find my Why", and "My Career". Below the truck, there are fields for "Name:", "Get to Know Me", "Interests:", "Reading topics:", "Find my Why:", "RIASEC:", and "My Career:". The "Get to Know Me" field is highlighted in red.