

Get to Know Me **EVENT GUIDE**

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Overview of Beable's 'Get to Know Me' Event

The **Get to Know Me** event is the first of three key events that you can host throughout the year. It focuses on helping students understand themselves, explore their passions, and recognize their role as unique contributors to their classroom and community.

You have the creative freedom to decide what works best for your students. The following pages offer a variety of activity suggestions to help you host a **Get to Know Me** event that fits your needs.




Event Objectives

During the **Get to Know Me** event, your students will be able to:

- Identify and articulate personal interests and preferences using their Learner Record, helping students see the value of their individuality.
- Compare and contrast their interests with those of their classmates, recognizing and appreciating diversity.
- Recognize themselves as unique contributors to their classroom, family, community, and future workforce.

Event Logistics/Flexibility

You can choose to structure your **Get to Know Me** event in a variety of ways:

 <p>CLASSROOM</p> <p>A single teacher can host the event within their classroom, engaging students in a smaller, more personal setting.</p>	 <p>GRADE LEVEL</p> <p>Combine multiple classes in a shared space, such as an auditorium or cafeteria, for larger group interaction.</p>	 <p>WHOLE SCHOOL</p> <p>Hold an assembly in the gymnasium or outdoor area to involve and connect the entire school community.</p>
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Event Marketing

You can build excitement leading up to the event by posting [this poster](#) announcing it. You can also use the Communication Templates at the end of this document to tell parents and community members about the event.

Event Printables

Use these vibrant printables to enhance your event:

[RIASEC Letters](#)

[Get to Know Me Prompt Cards](#)

Event Activities

Get to Know Me Basics

The objective is to get to know your students! Use the [Get to Know Me Prompt Cards](#) to encourage students to think about their unique strengths and interests, while subtly introducing RIASEC themes to help them understand more about themselves and their potential paths. During an assembly or during class time, have students share what interests them, their goals, and how they uniquely contribute to their classroom and community.

1. Set aside time for students to present their Learner Records. You can home in on a specific aspect of the Learner Record each week. For example:
 - a. Monday: RIASEC code and Chosen Careers
 - b. Tuesday: Topics they enjoy reading about
 - c. Wednesday: Places they'd like to visit, languages they speak
 - d. Thursday: Activities they enjoy, animals they like
2. Encourage the entire school community to ask your students questions about themselves. If you have Beable lanyards, ask students to fill out and then wear their lanyards. For example:
 - a. What is your RIASEC code?
 - b. What careers have you chosen? Why?
 - c. Which Career do you feel fits you best?
3. Each day ask your students to respond to a different SIVJ prompt. You can also distribute these to staff members to use in their daily interactions with students: [English SIVJ Prompts](#), [Spanish SIVJ Prompts](#)
4. Print out your Beable Class Photo and encourage each student to share their avatar and explain why they made the choices they did.

Below are some fun activities to do with your students during Get to Know Me Week:

Get to Know Me Collage

Students will use art materials to create a collage that represents their interests, favorites, and goals.



Recommended For	Event Guidelines
<p><u>Grades</u> K-1, 2-5</p> <p><u>Event Setting</u> Classroom</p>	<ol style="list-style-type: none">1. Have students log in to Beable and review their Learner Record.2. For each category in their Learner Record (e.g.: future plans, favorite animal, selected reading topics), students will use art supplies like construction paper, magazines, stickers, glue, and scissors to create images that represent their interests and values. Alternately they can make digital collages using online images.3. Once collages are complete, have students participate in a gallery walk and briefly present their collages to the class, sharing the key elements of their work.4. Consider these extensions:<ul style="list-style-type: none">○ Have students find a classmate with a similar or different interest and discuss how these interests make them unique.○ Display the collages on a classroom wall or bulletin board to highlight each student's unique contributions to the classroom community.

Get to Know Me Trivia

Students will create personal trivia cards based on their Learner Record interests and favorites. Students will then guess their classmates based on interests.



Recommended For	Event Guidelines
<p><u>Grades</u> 2-5, 6-8</p> <p><u>Event Setting</u> Classroom</p>	<ol style="list-style-type: none">1. Give each student an index card and have them write down three facts from their Learner Record using “I” statements (e.g., "I love to read about the Olympics," "My favorite sport is football," "I speak Arabic and English"). Ensure students do not include their names.2. Once all cards are written, collect and shuffle them.3. Divide the class into teams of 3-4 students for collaboration and discussion.4. Read each trivia card aloud. Teams will have 30 seconds to discuss and guess which classmate the facts belong to.5. After the timer ends, each team shares their guess. Reveal the correct answer and invite the student to share more about their facts if they'd like.6. Conclude with a brief discussion on what students learned about each other and how this activity helped them connect with their classmates.

All About Me Podcast

Students will create the first episode of a new podcast introducing themselves in a “Meet the Host” format.



Recommended For	Event Guidelines
<p><u>Grades</u> 6-8, 9-12</p> <p><u>Event Setting</u> Classroom</p>	<ol style="list-style-type: none">1. Students will imagine they are launching a new podcast and will script the first episode introducing themselves to the world.2. They log into their Learner Record and select key details to share in their podcast's introductory episode (e.g., favorite food, music, sports, future goals, or reading topics).3. Using the [Podcast Planning Form], students will organize their thoughts and plan their script.4. Students can either:<ul style="list-style-type: none">• Present their podcast live to the class.• Pre-record their podcast and upload it to a shared classroom site for peers to hear.5. After the activity, students will reflect on what they learned about themselves and their peers, using [discussion questions] to explore the similarities and differences in their interests and goals.

Beach Ball Bash

Students will toss a beach ball and take turns sharing their personal interests while learning what makes their classmates unique.



Recommended For	Event Guidelines
<p><u>Grades</u> 3-5, 6-8</p> <p><u>Event Setting</u> Classroom Group Assembly</p>	<ol style="list-style-type: none">1. Prepare a beach ball by writing different questions or prompts on each colored section using a permanent marker. These should align with the sections of the Learner Record (e.g.: “Future Plans,” “Favorite _____”).2. Explain to the class that they will toss the ball around. When a student catches it, they must answer the prompt closest to their right thumb (or left—your choice).3. After the first student answers, the next student to catch the ball will ask a follow-up question based on the previous student’s answer, encouraging deeper discussion.4. Then, the second student will answer the prompt on the ball, and the next student will ask them a follow-up question. Continue until all students have participated.5. After the game, use [discussion questions] to help students reflect on what they learned from hearing their classmates’ answers.

Get to Know Me: Social Media Profile

Three Truths and a Fib



Students will get to know one another better by sharing three truths and a believable fib. Can they identify the fib?

Recommended For	Event Guidelines
<p><u>Grades</u> 3-5, 6-8</p> <p><u>Event Setting</u> Classroom Group Assembly</p>	<ol style="list-style-type: none">1. Using their Learner Record, have students develop four statements about themselves that relate to their interests and favorites. Three should be true, and one should be a fib, but believable.2. Ask one student to share their statements with the group.3. The group takes turns guessing which statement they think is the fib.4. The student reveals the fib.5. Move on to the next student and repeat until everyone has had a chance to share.6. Keep it light! Encourage students to make playful fibs that are fun but not harmful or exaggerated.7. Example Statements: <i>I can speak two languages. I've seen a lion in the wild. I play the guitar. I'm allergic to strawberries.</i>

Get to Know Me with Emojis

Students will design new emojis to represent key aspects of their lives, then share them anonymously with the class for a fun guessing game.



Recommended For	Activity Guidelines
<p><u>Grades</u> 3-5, 6-8, 9-12</p> <p><u>Event</u> <u>Setting</u> Classroom Group Assembly</p>	<ol style="list-style-type: none">1. Have students choose 5 things from their Learner Record and create emojis that represent each one.2. Open a Google Slides presentation and assign one slide to each student for their emojis, without including their names.3. Once all emojis are created and displayed, review the slide deck with the class. Have students guess which emojis belong to which classmate.4. Alternate Activity: Students can create emojis representing their RIASEC codes to explore their career interests.

After Your Event: Reflect and Connect Questions

After your Get to Know Me event, use these reflection questions to help students deepen their understanding and reinforce the learning objectives. These questions can be used as wrap-up discussions, journal prompts, or share-outs to help students connect what they've learned to the goals of the event.

Grades K-1:

- What is one thing you learned about a friend today that makes them special?
- How does it feel to share what you like with your classmates?
- Why is it good that everyone has different favorites and interests?

Grades 3-5:

- How do you think being different from your classmates can make your class stronger?
- If you and your classmates worked on a project together, how could having different favorites and skills help your team?
- What's one new thing you learned about your classmates that you thought was really interesting?

Grades 6-8:

- How do your friends' interests inspire or challenge you?
- What new ideas or perspectives did you gain from learning about your classmates' interests and future plans?
- When working in a group, how can knowing your classmates' interests, goals, and preferences make you a stronger team?

Grades 9-12:

- How do your classmates' goals and passions differ from yours, and how do those differences add value to your school community?
- In what ways did hearing about your peers' future goals give you new ideas for your own path?
- How can recognizing each person's unique skills and perspectives help prepare you for the future, both in school and in your career?

Communication Templates to Engage Families & Community

Below are some sample templates you can copy and paste to help you with family and community engagement:

Short Social Media or Website Caption

Join us for our Beable Get to Know Me event! Students will share what they're learning about themselves, their passions, and their future goals. We see each student as a unique contributor to our classroom and community. We'd love for families to join!

Don't forget to include an image below your post of your event flyers with details like name, date, and location.

Newsletter Blurb

We're excited to announce our upcoming Get to Know Me event! This event gives students the chance to share their passions, interests, and goals, bringing their learning beyond the screen and into real connections. We warmly invite families to join us, observe, and be part of this journey. It's a wonderful opportunity to celebrate our students and their unique contributions to our classroom community.

Community Member Invitation

Dear [Community Member / Board Member],
We are excited to invite you to our Beable Get to Know Me event at [School Name]. This event offers our students the opportunity to share their passions, interests, and goals with the community. Our students use Beable—a program that accelerates reading skills while connecting their interests to future careers. By intertwining literacy, career exploration, and personal growth, Beable helps students find their "why" and see how their unique skills and passions can translate into real-world success. The Get to Know Me event is where these learnings come to life. Students will share what interests them, their goals, and how they uniquely contribute to their classroom and community. Your presence will show our students that their voices matter and that they are valued members of our community and future workforce.

Date:

Time:

Location:

We would be honored to have you join us in celebrating our incredible students.

Sincerely,

Family Invitation

Dear Families,

We are thrilled to invite you to our Beable Get to Know Me event at [School Name]. This event is a wonderful opportunity for your child to share their unique passions, interests, and goals, and for you to see the amazing things they are discovering about themselves. Through Beable, our students are building their reading skills while connecting their learning to their personal interests and future goals. By intertwining literacy, career exploration, and personal growth, Beable helps your child discover how their skills and passions can lead to real-world success. The Get to Know Me event is where this learning comes to life. Students will share what excites them, their goals, and how they see themselves as part of their classroom and community. We would love for you to join us and support your child in this journey of growth and connection.

Date:

Time:

Location:

We look forward to seeing you there and celebrating your incredible students together.

Sincerely,

After Event Social Media or Website Caption

Check out pics of our Beable Get to Know Me event! Our students shared their passions, interests, and goals. It was amazing to see them engage in real conversations about their unique roles as individuals and contributors to our school and community